Kristina Smith

Biodata

Kristina Smith is a teacher and teacher trainer who has been working in Turkey for more than 20 years. She has experience of working in a language school, a middle school, Bilkent University Preparatory Program (BUSEL) and Istanbul Bilgi University as a full-time teacher, administrator and trainer. She has worked for Pearson Education as a teacher trainer, travelling around Turkey and the Middle East to give support to language teachers. For the past few years she has been exploring the uses of technology in education. She worked with the Consultants-e designing materials and facilitating online courses for teachers interested in integrating technology into their day to day practice. She is the ICT course coordinator for Pilgrims Teacher Training. Now she is the training director at SeltAcademy. Her focus just now is early childhood learning and primary education. Within SeltAcademy, her role involves carrying out needs analyses, designing professional development activities and courses for teachers and setting up online and blended teacher training courses on Moodle.

Abstract

Teaching and training online: discover what it's like to be an e-moderator.

Online education using Virtual Learning Environments like Moodle, Blackboard, AdobeConnect, etc is become more and more common, which opens up the possibility of studying courses hosted in other countries without leaving home oneself. Also, the possibility of teaching online, of being an e-moderator, is becoming a more common job. Sometimes faculty members teach face-to-face in one country while teaching students online at an institution in another country. Even if you haven’t tried it yet, you may find yourself involved in e-learning either as a student or a teacher in years to come.

What is it like to be a student online and to be an e-moderator? In this workshop, using guided visualization, real examples from professional development courses and mini problem-solving tasks you will have a chance to discover more about the cognitive and affective sides of e-learning through following a ‘typical’ course cycle. We will pay particular attention to the skills and multiple roles of the e-moderator and compare them with face-to-face teaching.